

MARCH 20, 2018 (6:00 p.m. – 8:00 p.m.)
Superintendent's Feasibility Committee
Meeting Notes

Dr. Hagerman thanked everyone for coming to the Feasibility Committee meeting tonight. He noted the committee has been divided into three (3) groups for the specific purpose of focusing on:

Cost and Election Details Group
Assessing District Needs Group
Community Engagement Group

He asked committee members to please introduce themselves. The following people were in attendance:

Cost and Election Details Group:

Anne Velosa
Adam Hamm
Debbie Harris
Theresa McWilliams
Shannon Pacheco
Dr. Wayne Peate
John Rueter
Francis Verbois

Community Engagement Group:

Claire Place
Barbara Drummond
Steven Langford
Kaitlyn McWilliams
Becky Watson

Assessing District Needs Group:

Susan Fry
Scott Hagerman
Marie Baca
Lori Gahr
Diana Nottingham
Taylor Nye
Carrie Radomsky
Robert Torres

Dr. Hagerman described the purpose of the committee -

The Feasibility Committee's purpose is to consider the educational program, facility needs, and to provide the Superintendent with feedback on four possible ballot options to consider for the November 2018 election:

- 1. No election items placed on the November 2018 ballot.***
- 2. Continuation of the current 15% M&O override placed on the November 2018 ballot.***
- 3. New capital bond placed on the November 2018 ballot.***
- 4. Both the continuation of the 15% M&O override and the new capital bond placed on the November 2018 ballot.***

Dr. Hagerman showed a PowerPoint presentation that covered:

Understanding Property Tax Cost

- Current Cost
- How does it compare
- Cost of continuing Override
- Cost of a Bond

A comparison of bordering and local Districts:

School District Tax Comparison

District	Primary Levy	Secondary Levy	Prior Year 16-17	Total School Levy 17-18
Continental	\$ 2.0613	\$ 0.4378	\$ 2.4626	\$ 2.4991
Ajo	\$ 4.7101	\$ -	\$ 4.7673	\$ 4.7101
Amphi	\$ 4.2597	\$ 1.3714	\$ 5.4917	\$ 5.6311
Cat Foothills	\$ 4.1180	\$ 1.5481	\$ 5.9893	\$ 5.6661
Sunnyside	\$ 4.2045	\$ 1.4964	\$ 5.5498	\$ 5.7009
Tanque Verde	\$ 4.2300	\$ 1.5274	\$ 5.2329	\$ 5.7574
Altar Valley	\$ 4.8629	\$ 0.9109	\$ 5.9857	\$ 5.7738
Marana	\$ 4.3830	\$ 1.8504	\$ 6.3871	\$ 6.2334
Flowing Wells	\$ 4.2080	\$ 2.5459	\$ 6.8971	\$ 6.7539

Tucson Unified	\$ 6.3763	\$ 0.5455	\$ 7.1258	\$ 6.9218
Vail	\$ 4.2742	\$ 2.9888	\$ 7.0523	\$ 7.2630
Sahaurita	\$ 4.6949	\$ 4.3450	\$ 7.3670	\$ 9.0399

What does this mean?

The property tax rate for schools is the total school levy per 1,000 of assessed value.

For example in TVUSD, If your home was assessed at 100,000, you would pay \$575.74 in yearly school property taxes.

Override Cost

- ❖ The current 15% M&O Override
- ❖ \$89 per 100,00 of assessed value
- ❖ The current M&O Override accounts for about \$1.5 million of the District’s budget
- ❖ A continuation would continue the M&O Override at the current 15% rate

Bond Cost

- ❖ The district has about 25 million dollars of bonding capacity
- ❖ The range of possible bond is between 8-12 million dollars
- ❖ The cost of an 8 million dollar bond is \$34 dollars per \$100,000 of assessed value
- ❖ The cost of a 10 million dollar bond is \$43 dollars per \$100,000 of assessed value
- ❖ The cost of a 12 million dollar bond is \$52 dollars per \$100,000 of assessed value

Ms. Place provided an Executive Summary of Transportation Department – *see attached*

Dr. Hagerman encouraged discussion from each table group and asked each group to develop a list of needs from their knowledge and/or perspective.

<u>Cost and Elections Details</u>	<u>Assessing District Needs</u>	<u>Community Engagement</u>
*Transportation:		
Equipment needs	Yes	Yes
Buses /Bus Loops	Yes	Yes
White Fleet	Yes	
Drop off / Pick up	Yes	Yes
Cameras		
* Staff:		
Continuation of specialists	N/A	N/A
High School schedule		

Teacher classroom instruction
(AP Spanish, Physics)

* Safety/Security:

Single point of entry	Yes	Yes
Intercoms/PA systems	Yes	Yes
	Fencing	Yes
	Cameras	Yes
		Security gates

* Facilities/Maintenance:

Roofs	Yes	Yes
Leaks	Yes	
Mold		
Tiles falling		
Carpet replacement	Community access	After hour's field access
Keys/Master key	Yes	
Portables Classrooms	Parking / Parking lots	Yes
	Space issues	A/C systems control

* Technology:

Smart Boards	Devices/Access	Yes
Consistent networking		
Specialist /Teacher (starting in elementary)		
Curriculum for consistency	Yes	
Benchmarks/sites/lessons		
Standardization of technology		

* Community/Businesses:

Donations from Raytheon		
Community outreach for Volunteering		
JTED IT lab/facilities	Yes	
Leveraging to elementary – Jr. High		
Maintenance partnership		

Dr. Hagerman asked each group to develop questions relating to their respective areas (Cost, Needs and Community).

District Needs Group:

The group discussed the areas of concern. The group also discussed how to prioritize the needs.

Safety / Security

Transportation

Technology

Facilities

Maintenance

Parking

Cost and Election Details Group:

Q - How to manage bond payments so taxpayers experience the same taxes?

Q- If we add \$0.01-\$0.02 per \$100,000 assessed property value, in order to pay bonds off sooner, would the taxpayer be willing to accept that increase?

Q - What is a bond?

Q – Homeowner taxes may be higher than the quoted amount. Why would that be?

Q - In the last bond issue, were voters opposed to an increase taxes?

Q - Why didn't the 2001 5% Override pass?

Q - Will there be a tax increase?

Q - Which ballot measure requires a “what are we paying for” plan to be communicated to voters?

Q- Can bond funds be used for teacher and staff salary?

Q- Current bond discussion have focused on fixing things . . . is there a way to include something that shows taxpayers/community where the district is growing/planning ahead?

Additional points made from the Cost and Election Detail group:

- ❖ If the override does not pass – we could lose what makes Tanque Verde great.
- ❖ What are the election timeline and filing deadline requirements?
- ❖ Make the distinction between what the Governor’s proposed school safety funding costs

will cover and what the District's school safety/security needs are and what the bond measure can (is allowed to) cover.

Community Engagement:

How to communicate District needs to the community?

Clear messaging of district needs

Networking map / web

Community Organizations:

TVVA

Rotary

Optimists

Communication via:

Get out the Vote

Faith Based & other networks

Student Council voter Drive- TVHS

HOA's and Community coffees

Local facilities i.e. 49ers, Coffee Shops

Local publications

Neighborhood & social media

Dr. Hagerman announced that Mr. Paul Bentz, our survey consultant from *High Ground*, will be at the next Feasibility Committee meeting to discuss the survey with the committee.

Committee members unable to attend the meetings are welcome to submit questions or concerns via email to Dr. Scott Hagerman at shagerman@tanq.org , to Ms. Claire Place at place@tanq.org or to Mr. Adam Hamm at ahamm@tanq.org.

Dr. Hagerman thanked everyone for coming, and reminded the committee the next meeting is on **Thursday, April 5.**

TRANSPORTATION - Needs Assessment SY2017-18

FLEET STATUS	
<p>1. Buses</p> <p><u>Average Age (Model Year)</u> All = 16 yrs. Routes = 11.9/14 yrs. Handicap = 25 & 10 yrs.</p>	<p>Total Buses = 25 (+2 sold/for sale #25/26, 3/2018) Route Buses = 10 Handicap = 2 Back-up = 10 Not in service = 3</p>
<p>2. Average Bus Mileage</p>	<p>Total = 184,135 avg. miles Route Buses = 169,305 / 203,889 (-#34/35) avg. miles Handicap = 203,232 avg. miles Back-up = 179,827 avg. miles Not in service = 170,592 avg. miles Annual Miles Per Bus = 13,127</p>
<p>3. White Fleet Vehicles</p>	<p>Vans = 3 / Only 1 can be used for student transp. Trucks = 7 Maintenance Cars = 0 (Sold 1992/1995 sedans - March,2018)</p>
<p>4. Avg. White Fleet Mileage</p>	<p>Student Transportation = 1 Van / 142,304 avg. miles Service Vans = #2 103,580 miles / FS-1 91,000 miles Maintenance Trucks = 174,253 avg. miles</p>
<p>5. Fleet Replacement Needs</p>	<p>10 Buses – 8-9 84 pax / 1-2 16-25 pax handicap 1-2 Vans needed for Student Transportation White Fleet – 6-7 trucks need replacements /Sedans? Replace Mobile Forklift Trailer/Van Conversion for Emergency Response</p>
<p>6. Bus Technology Needs</p>	<p>Cameras – Needed on all but 2 route buses Routing Software- In Progress/ No GPS Fleet Maintenance Software – In Progress Not equipped w/GPS technology 2-Way radios/Repeater - recently upgraded</p>
<p>7. Facilities Needs</p>	<p><u>Fleet Maintenance Building</u> Covered Outdoor Work Bay Replace Diesel Fuel Tank (above-ground) w/in 5 years Add Standard Fuel Tank – gas for white fleet Central Vacuum System – to clean buses</p> <p><u>Transportation Office</u> Dispatch/Routing Work Station/Office space Replace Roof w/in 5 years</p>

TRANSPORTATION - Needs Assessment SY2017-18

8. Site Improvements	Return dedicated bus loops to elementary school sites (ACES, TVES) Repave all bus loops/parking lots Increase parking at TVHS
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NOTES - TVUSD FLEET AGE

1. Average Bus Fleet Age = 16 years (Spanning 1993-2018) up to 25 years (based on model year)/ Route Buses Average Age = 11.9 / 14 yrs (If you exclude 2 newer buses)

Age 1-5 Years = 2 buses
Ages 6-10 years = 3 buses
Ages 11-15 = 4 buses
Ages 16-20 = 10 buses
Ages 21-25 = 6 buses

2. NATIONAL AVERAGES

Fleet Age: 9.4 years
School Bus Retirement Age: 14.2 Type A/B
16.3 Type C/D

Annual Miles Per Bus: 14,211

3. Our fleet is older than the national average by 7 years, with a majority of our buses having reached the national average retirement age.
4. Estimated critical point 2-4 years without getting back on regular fleet rotation/replacement cycle.
5. White Fleet: We have no sedans for staff transportation, and not enough vans for student transportation.
6. Maintenance Fleet - needs almost total replacement. A larger engine truck is needed to pull the tractor/trailer. The positive is that our vehicles typically stay within the small geographic area of our district boundaries.

STUDENT TRANSPORTATION - SEP/OCT 2017

ROUTES

Regular Routes – 10 routes AM/PM plus 2 Special Needs routes

Total Avg. Daily Student Count Routes = 1,026.08

TRIPS

Field Trips/Activities/Athletics

Annual Trip Miles = 71% increase 2005-2015 (from 11,746 to 40,086)

Actual SY 16/17 Trip Miles = 27,406*

Est. Annual Trip Miles SY 17/18 = 28,000

**AIA Division change resulted in a decrease in trip mileage.*

TRANSPORTATION - Needs Assessment SY2017-18

**Student Counts taken Sep/Oct 2017

ROUTES

<u>Route/Bus #</u>	<u>Student Avg. Daily Count</u>	<u>Possible No. Riders</u>
Route 6*	1.8	4
Route 8*	10.04	12
Route 15	111.8	183
Route 17	68.08	125
Route 27	78.28	150
Route 35	115.44	193
Route 28	88.16	175
Route 29	95.04	114
Route 34	125.04	204
Route 31	82.56	170
Route 32	115.92	241
Route 33	145.76	216
Total Avg. Daily	1,026.08	Total Possible 1,787

NOTES – STUDENT TRANSPORTATION

1. The number of seats on most of our type C/D school buses is 84.
2. Route 6 and 8 are Special Needs routes.
3. Actual number transported varies widely throughout the year. These numbers reflect students from all schools to which the bus is routed. For example, Bus 15 provides service for ACES, EGJH and TVHS. The number of students is the average daily total of all students on Bus 15.
4. We provide Transportation to both in-district and open enrollment students (via satellite stops/routes).
5. Satellite routes were started to help alleviate overcrowding in parent drop-off and pick-up loops, as well as to make our schools more accessible for potential students living out of district.. There are designated stops to which OE parents may drop-off and pick-up their child, with appropriate forms submitted.
6. Increased trip use has added mileage and driver needs exponentially since 2005 with the addition of TVHS. However, that cost is decreasing slightly due to new AIA divisions.
7. We sometimes have as many as 4-5 trips out for athletics/activities, in addition to regular afternoon bus routes.
8. We need to purchase 1-2 student transportation van at est. cost of \$30,000 ea.
9. We transport ACES students to CC Club at TVES at no charge.
10. We have provided Transportation services for CC Club over the summer months, depending on availability. We try to accommodate the program needs as much as possible.