

2020-2021

Welcome to Emily Gray Junior High School

Bobcats – R.O.A.R
Responsibility, Ownership, Attitude, Relationships

Vision for Emily Gray

Emily Gray will be the premier choice for students and parents who seek superior high school preparation and a comprehensive Junior High program.

The Mission of Emily Gray

The junior high school has the specific task of meeting the individual needs of early adolescent students and, in so doing, serves as a unique transition between elementary school and high school.

Dear Parents and Students,

Emily Gray Junior High School is proud to welcome you into our tradition of excellence in student achievement and community involvement. Our staff is committed to the mental, physical, and social growth of our students as they mark these important milestones in their education.

Please take the time to read the information in this handbook together and discuss it as a family. As you adjust to Junior High, we encourage you to explore the responsibilities and opportunities this transition to secondary school provides your families and your students as individuals.

Non-Discrimination Statement:

Tanque Verde Unified School District does not discriminate on the basis of race, color, national origin age, sex or disability, in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning the School's compliance with the regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Section 504 of the Rehabilitation Act of 1973 (Section 504), or Title II of the Americans with Disabilities Act of 1990 (ADA), may contact the Assistant Superintendent or Human Resources.

El Distrito Escolar Unificado de Tanque Verde no discrimina en base a raza, color, edad nacionalidad, sexo o discapacidad en la admisión o acceso a, o tratamiento o empleo en sus programas y actividades. Cualquier persona que tenga preguntas acerca del cumplimiento de la escuela con los reglamentos de aplicación del Título VI del Acta de Derechos Civiles de 1964 (Título VI), Sección 504 de la Ley de Rehabilitación de 1973 (Sección 504), o el Título II de la Americans with Disabilities Act de 1990 (ADA), pueden comunicarse con el Asistente del Superintendente o humano Recursos.

FERPA Statement:

The Family Educational Rights and Privacy Act (FERPA) afford parents certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask to amend a record should write the School Principal and clearly identify the part of the record they want changed, and specify why it should be changed. If the district decides not to amend the record as requested by the parent or eligible student, the School Principal will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the students' education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School System as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel): a person serving on the School Board: a person or company with whom the School System has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist): or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or a parent, student or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School System discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School System to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1605

TANQUE VERDE SCHOOL DISTRICT

GOVERNING BOARD

President – Jeremy Schalk

Clerk – Susan Fry

Member – Vieri Tenuta

Member – Anne Velosa

Member – Jeffrey Neff

DISTRICT ADMINISTRATION

Superintendent – Dr. Scott Hagerman

Business Manager – Elaine Armienti

Director of Student Services – Tiffany Hodge

Director of Communications – Claire Place

AGUA CALIENTE ELEMENTARY SCHOOL (ACES)

11420 E. Limberlost Road, Tucson AZ 85749

Phone: 749-2235 Fax: 749-0338

Principal – Chris Rietz

Assistant Principal – Sandy Herfkens

TANQUE VERDE ELEMENTARY SCHOOL (TVES)

2600 N. Fennimore, Tucson AZ 85749

Phone: 749-4244 Fax: 749-4292

Principal – Emma Batty

Assistant Principal – Julie Laird

EMILY GRAY JUNIOR HIGH SCHOOL (EGJH)

11150 E Tanque Verde Rd, Tucson AZ 85749

Phone: 749-3838 Fax: 829-6250

Principal – Greg Miller

Assistant Principal – Elizabeth Egan

TANQUE VERDE HIGH SCHOOL (TVHS)

4201 N. Melpomene Way, Tucson AZ 85749

Phone: 760-0801 Fax: 749-9668

Principal – Amy Cislak

Assistant Principal/Athletic Director – Gary Lewis

TRANSPORTATION

Phone: 749-9640 Fax: 749-6296

GENERAL PROCEDURES

Admission Requirements

Tanque Verde Unified School District requires students to live within the school district boundaries. Residency of the parent/guardian or surrogate may be determined by showing the individual's presence and intent to remain in the District. Documentation of residency may include, but is not limited to, current landlord-tenant agreements, property tax statement, deed, current closing papers and mortgage statements.

The district's schools are required by the School Board to ascertain that all students attending Tanque Verde schools meet the District's residency requirements.

If at any time during the school year it is determined that false or incomplete information has been submitted in order to enroll a student at any Tanque Verde school, it may require an immediate withdrawal from the school.

Open Enrollment to Emily Gray Junior High School

Arizona State law requires each school district to develop Open Enrollment Policies, allowing non-district students to attend our schools. This parental choice option has been available since 1994 and is determined by local district policy. Tanque Verde policy sets priorities as 1) district resident students; 2) eligible students of employees; and 3) previous Open Enrollment students.

Applications are for one year only and include a behavior component. Preference is given to current open enrollment students in future years, and to their siblings. Keeping class sizes at an optimum ratio allows EGJH to maximize the opportunities for all students in the way of special programs and instruction.

Visiting the Emily Gray Campus

The Emily Gray campus is open for student arrival at 7:50 am. Before this time, there is no supervision provided for students. Please plan your arrival for 7:50 am or later. The campus is locked at 4:00 pm and access is only provided on an as-needed basis.

If you have school-related business, please report to the office to sign in and be issued a visitor badge to be worn for the duration of your visit. To be as efficient as possible concerning campus operations, visitors must adhere to the following guidelines:

- While visitors are on campus, they should follow all rules established for students.
- According to A.R.S. 15-507 a person who abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his/her duties is guilty of a class 3 misdemeanor – possible penalty – up to thirty (30) days imprisonment and /or up to a \$500,000 fine.

We appreciate your cooperation in keeping our campus safe.

Lockers

Lockers are provided for student use and placed throughout the campus. Locks will be provided at registration for a yearly rental fee of \$5.00. This fee may be reassessed each time the lock is lost or missing requiring assignment of another. The decision to reassess the fee is made at the discretion of the office staff. By accepting a lock and locker assignment, the student and parent accept financial responsibility for damage that arises from misuse or abuse of the locker.

Because lockers are not secured, students who place items in their lockers overnight or over weekends and holidays do so at their own risk. It is also required for security reasons that students never share a locker with another student or allow another student knowledge of their locker combination. The locker must be locked at all times with the provided lock. Only locks provided by the school will be permitted. Lockers without locks will be emptied and locked by security staff. The outer face of the lockers are not to be decorated without pre-approval of the office staff.

School officials reserve the right to inspect any locker at any time, and to gain access by any means necessary. School officials may change locker assignments or revoke locker privileges if lockers are not maintained in a neat and clean fashion or if a student abuses or misuses or vandalizes his/her locker.

Passes

Students are not to be out of the classroom during class time without a signed pass. Students will not receive passes from office staff unless detained by administration, counseling, or the nurse.

Lost or Found Property

Anything brought to school is the responsibility of the student. If you feel your property has been lost or stolen, contact the school office. However, there is no guarantee he/she will be able to recover the lost or stolen item or secure the replacement of it. The best rule to follow is: *If you don't want to lose it, don't bring it to school.*

Backpacks

Backpacks are suggested for carrying materials between home and school, they are not allowed into classrooms. A backpack brought to the school must be able to fit securely inside the students book locker. Backpacks must have two straps that each fit over a student's shoulders. Bags with handles, such as totes and sacks, are not acceptable substitutes for backpacks.

Electronic Devices

Students bringing cell phones, media players, and gaming devices onto campus do so at their own risk. In the event of theft or damage to any such device, it is the policy of the administration not to investigate.

Though we do not prohibit electronic devices from our campus, there are restrictions on their use in the school setting. Cell phones are to be powered off and put away during class periods and passing periods. No electronic device is to be powered on and used during class periods, except as requested by the teacher or administration. At no time are students to have hands-free phone devices in their ears. Teachers may direct students to use wired earbuds with Chromebooks on an 'as needed' basis. Teachers will not use phone time as a classroom reward, including listening to music. Any electronic device that creates a visible or audible distraction during a class will be immediately confiscated by the teacher and passed to administration. Electronic devices may be used before school, during lunch, and after school only.

Upon a first confiscation the office staff and student will hold a conference about the infraction. Upon a second occurrence the parent must collect the device from the office with the student. Upon the third infraction, the device will be banned from the campus for the remainder of the school year.

Taking a photo, audio, or video recording, of a teacher, staff member or student without their full knowledge and consent is a violation of policy and may also be a violation of the law in certain circumstances. Any such behavior will be treated as a violation of the TVUSD

code of conduct and subject to disciplinary action.

ATTENDANCE POLICY

The Arizona compulsory attendance law, (Arizona Revised Statute (A.R.S. 15-802) makes it a legal responsibility of parents to have their children in school on a regular and daily basis.

Regular, consistent attendance is directly related to successful academic achievements by students. Class attendance is an integral part of the academic process; therefore, excessive absences, either excused or unexcused, may result in a student losing credit in a class(es). It should be understood that although there are a number of procedures in place to keep students and parents aware of attendance status, it is ultimately a student/parent responsibility to keep track of attendance in each class.

Absences

When sickness or other obligations make an absence necessary we request that a student's parent telephone the office by 9:00 a.m. the morning of the absence. **The attendance telephone number is 749-3950.** The state and county require that the school keep data as to the reasons students are absent from school. For this reason you will be asked about the specifics of your child's absence. For example some of the categories that are tracked are: colds, stomach flu, out of town, doctor appointments, or injuries.

If we do not receive a phone call, we will try to verify the absence by calling a parent. If that is not possible, the student must bring a written note giving a reason for the absence upon their return. Unverified absences will be coded as truant two school days after the student's return. If you need to call before 7:30 a.m. or after 4:00 p.m. please call 749-3950 or 749-3838 and leave a message.

Excused Absences

The following constitute excused absences:

- Personal illness. (Absences longer than five consecutive days require medical documentation.)
- Doctor/Dental appointments with documentation from the professional. (Please consult the calendar in this tracker and make every effort to schedule appointments on non-school days.)
- The serious illness of a family member.
- The death of a family member.
- A required court appearance.
- Specific absences when the district is notified in advance. (A written petition to the principal is required at least one week previous.)
- Religious holidays.

Consecutive Absences

If a student is absent more than one day, the parent needs to call every day of the absence. The office will not assume the child is still sick. Students absent for ten consecutive days without notification will be dropped from the school's attendance registers.

Unexcused Absences

An unexcused absence will occur when there is no telephone or written notification of the absence within two school days. This type of absence may be deemed as truant and could be reported. Teachers are not required to allow students to make up work missed during an unexcused absence. Please do not put your child in a situation where they might lose credit.

Known Absences

If parents remove a student from class for vacations or other recreational purpose, they

should understand that:

- Teachers are not required to provide any work in advance. The student has a day for each day missed to complete the classroom work/homework. It is entirely up to the student to obtain the missed work and seek additional assistance at the teachers' convenience.
- If parents/students request homework to be provided in advance, teachers will expect this work to be completed by the date of the student's return. If homework is not completed by the date of the student's return, it will be considered late.
- Tests need to be made up within five school days after returning, even if the absence exceeds five days.
- Prior to the absence, notification must be from the parent (directly) to the school office, not student to teacher.

Loss of Grade

A student who is absent for ten (10) or more class sessions during a semester of the school year will be notified on multiple occasions regarding these absences. The parent(s) shall be notified in writing after the student's sixth (6th) and eighth (8th) absence in any class or classes during a semester. Such notice shall identify the class or classes and dates on which the student was absent, and the notice shall also indicate that a total of ten (10) absences will result in the student and parent being called before an administrative review board. The parent shall be informed of the time and date of the hearing and any other pertinent information. The review board shall consist of the principal, or designee, and appropriate faculty members. At the hearing, the student and/or the parents may present information to demonstrate that special academic or other appropriate allowances.

Excessive absences will result in the following consequences:

Six (6) absences - First (1st) notice

Eight (8) absences - Second (2nd) notice

Ten (10) absences - Review board hearing

Appeals

If the parent(s) of the student are dissatisfied with the decision of the administrative review board, they may follow due process procedures through the Superintendent, and, if still dissatisfied, to the Governing Board. The appeal shall be by letter delivered to the Superintendent, such letter shall describe in detail all objections to the administrative review board's decision and procedures. If an appeal is carried through to the Governing Board, the decision is final. The student may remain in class pending the outcome of any hearing or appeal.

Truancy

Any unauthorized absence from any class, or activity during the school day for which the student is scheduled is considered truancy. This also includes any after-school special-help session or disciplinary session that the student has been directed to attend. Truancy is a violation of state and local attendance laws and is considered a serious offense. **Please remember that TVUSD is following the guidelines that the state and county government have set.** The school will notify the parent(s) of intent to take action and enforce the truancy laws. A minimum of three (3) unexcused absences may result in the school forwarding violations to the appropriate authority. In most cases, students will be referred to the School Resource Officer for intervention.

Tardy

A student is tardy if he/she is not in the classroom, and prepared to work, when the final bell rings. When a student is tardy to class, the teacher will sign the students' Behavior Track card. When the card reaches five signatures, the student will be assigned a detention. A student must have a pass in order to have an excused tardy.

Arriving Late/Tardy to School

Students are encouraged to be on time to school every day. If a student arrives late to school they must be signed in at the office by a parent/guardian. Lateness due to health appointments documented by an appointment card will also be excused.

Leaving Early

If a student has to leave early from school, the student must be signed out in the office by the parent or guardian before leaving campus. Office personnel will not allow students to sign out themselves. Proper notification is required before students may leave with adults other than their parent or guardian.

Schedules/Schedule Change

Students are instructed to make informed choices about their courses and to carefully review the course selections for the upcoming school year. Course requests, submitted the previous spring, will determine staffing, class sizes and the structure of the master schedule. Requests for schedule changes will be considered only for extenuating circumstances. Parent permission is required for all schedule changes. The School Counselor will provide the parents a form to approve the schedule change prior to any schedules being changed. Requests for schedule changes should be made to the counseling department during the first 5 days of each quarter. All requests for schedule changes are subject to limitations due to class size. Students must remain in scheduled classes until they are notified of approval by receiving a printout of a new schedule.

EGJHS administration reserves the right to change student schedules in order to better balance class size, ensure students are in proper academic settings, create a safer environment, or any other reason to improve the education of the student and educational climate of the school.

HEALTH OFFICE**School Health Services**

- Vision screening and follow up
- Hearing screening and follow up
- Health assessment for illness and/or injury
- Health education and counseling
- Emergency first aid
- Communicable disease control
- Referral for special health problems
- Medication administration as needed

All New Students Should Have:

A physical and dental examination prior to school entry helps to promote the student's physical and mental health necessary for proper learning.

All Schools Require:

- A completed emergency card;
- A completed health history form;
- Immunizations must be current for the student to enter school.

Complete immunization records from a former school or physician's office are required by AZ state law Arizona Administrative Code 9-6-701 – A.A.C. 9-6-705 the day of entry into school. Immunizations may be obtained from your private physician or at the Pima County Health Department walk-in clinic. The clinic is held Mondays (1:00 to 4:00) and every third Saturday (9:00 to 1:00) at 6920 E. Broadway, 298-3888.

Health Office Medication Procedures

Certain health problems require that students take medication during school hours. For the student's protection we have established the following procedures for taking medications at school.

1. **Prescription Medication:** Must be in their **original containers**, and **accompanied by a physician order** and a **signed parental consent form**. Physician orders for medications **MUST** state the name of the medication, strength, dosage to be given, frequency, route, and indication (reason for giving the medication).
2. **Over-the Counter (OTC) Medication:** Must be in their original container. The health office tries to maintain adequate supplies to provide Acetaminophen (Tylenol), Ibuprofen (Advil), and Diphenhydramine (Benadryl) to be dispensed with parent permission only. Please consider donating these items if your student will require them.
3. **Rescue Medication:** Students may carry rescue medication with them during school as long as they provide a written authorization from the prescribing doctor to the health office. These may include rescue medicine for asthma, allergies and diabetes. **Prior arrangements must be made for self-carry rescue medicines through the health office.**
4. **All Medications:** All medications, including over the counter medications, will be kept locked in the health office. No student may keep non-rescue medication anywhere but in the health office. All medications must be in the pharmacy bottle properly labeled or in the original store packaging.

Parents are asked to notify the Health Office as soon as possible if there are changes in the student's health or medications.

Injury/Illness

For the safety of ALL students, students must check in with the school nurse before going home for any illness or injury.

If your student needs assistance to and from class due to injury or illness please see the nurse for a pass. If your child is in need of special health services, please advise the nurse. Any change in condition should be discussed with the nurse.

Fever

A child with a fever of 100.0 degrees or higher should remain home. Please call your child as being ill with fever. If your child has a temperature of 100 degrees or higher while at school, the parent is to pick up the child immediately after notification of illness.

Vomiting/Diarrhea Illnesses

Students should stay home for at least 24 hours after the last episode of vomiting and/or diarrhea.

Chronic Health Conditions

District policy JHD and regulation JHD-R address students with chronic health conditions. JHD-R defines the identification/referral process, eligibility criteria, and miscellaneous provisions of chronic health conditions policy.

Exhibit JHD-EA is a form used by the District to inform parents that the District will make special arrangements for homework assignments for students with chronic (recurring) health conditions.

Exhibit JHD-EB is a form for the family physician to medically certify the student's chronic health condition.

Exhibit JHD-EC is a form that specifies an instructional agreement for students with chronic health conditions.

Mandatory Reporting

School personnel are required to report allegations of physical injury, abuse, or neglect concerning minors. Reports must be made to the appropriate law enforcement officials or child protective services. Reports will always be made when a minor is the victim of serious physical harm, whether caused by an adult or another minor.

Under A.R.S. 13-3620 a school employee may be subject to a class six felony criminal charge for failing to make a mandatory report concerning a "reportable sex offense." A school employee may also be subject to a class one misdemeanor criminal charge for failing to make a mandatory report concerning physical injury, child abuse or neglect.

STUDENT CONDUCT

Student Dress

The school dress code will be enforced throughout the year, during school hours and at school sponsored activities. If there is any question of the appropriateness of a student's dress, that student will be referred to the administration for final determination of appropriateness. Failure to comply with the dress code shall result in disciplinary action. A continual violation of the school dress code will be considered defiant and insubordinate behavior and will result in progressive disciplinary action.

Hats: Hats, headgear, caps, beanies, sun visors, hooded clothing etc., may be worn to and from school and for outdoor field trips or extended outdoor activities. During classes, passing periods and lunch, hats must be stored in lockers or backpacks. Hoods must remain down and heads uncovered during the school day.

Shirts: All shirts should cover to the shoulder. Skin should not be exposed, i.e. bellies, back, upper chest, torso. Backless, midriff, transparent shirts or plunging necklines are not permitted. No undergarments may show. Wearing any apparel that depicts alcohol, drugs, gangs, tobacco, sex, political statements, guns and/or weapons, any act illegal or hazardous to one's health, or which the site administration deems inappropriate, may not be worn.

Pants: Pants must be worn at the waist. Jeans must be in good repair, no excessive holes. No undergarments may show. Size should be appropriate. Clothing shall be clean and in good repair.

Shorts: In addition to the waist requirements (see Pants), shorts should fall no more than 7 inches above the knee. No undergarments or pocket liners may show.

Dresses and Skirts: Dresses and skirts, including top of slits, should fall no more than 7 inches above the knee. Dresses must cover to the shoulder. Backless, midriff, transparent dresses or plunging necklines are not permitted. No undergarments may show. Size should be appropriate.

Footwear: There are to be no bare feet. Slippers, stocking feet, or metal cleats on soles of shoes, etc., are prohibited.

Belts: Belts must be tucked into belt loops and may not hang down.

Piercings: Visible piercings are limited to ears.

Pajamas are not allowed except on specially designated days as determined by the site administrators.

Physical education uniforms are to be worn for P.E. classes only. If found in violation of any part of the dress code, students may be asked to wear their P.E. uniform for the remainder of the school day.

The administration reserves the right to require students to change clothing that does not comply with the dress code. If there is any question of the appropriateness of a student's dress, that student will be referred to the administration for final determination of appropriateness.

Public Displays of Affection

Public displays of affection (PDA) are prohibited. This includes kissing of any kind, hand holding, and excessive touching or hugging. Students engaging in an excessive display of affection will be dealt with according to the code of conduct.

Cheating/Plagiarism

Cheating, plagiarism and academic dishonesty are direct violations of district policy. Students who copy, submit, or claim credit for any work that is not their own will face consequences. In addition, students who provide work for other students to copy will also face consequences. Consequences may be determined by the teacher and may result in loss of credit for the assigned work or tests. Cases may also be referred to administration for discipline for violation under the code of conduct.

Posters

Anyone wishing to put up a poster must have approval from administration beforehand. Posters may be dropped off with office staff for consideration. Administration reserves the right to remove any posters or decorations for any reason.

Care of Building and Grounds

No student shall damage or deface any property belonging to the District. The type of discipline that may be imposed for damage to school property by students depends upon the circumstances. Students may be subject to suspension for willful damage or destruction of school property.

If a minor engages in conduct that results in damage to District property, the District may institute formal charges for the purpose of having the court order the minor, or his parent, to make full or partial restitution to the District in accordance with the law.

Student Responsibilities

Students have the right to a meaningful education that will be of value to them for the rest of their lives. In order to facilitate this all Emily Gray students share the following Student Responsibilities:

- Students have the responsibility to respect the rights of all persons involved in the educational process and to exercise the highest degree of self-discipline in observing and adhering to school rules and regulations.
- Students have the responsibility to take maximum advantage of the educational opportunities available and seek to achieve a meaningful education.
- All members of the school community, including students, parents, and school staff members, have the responsibility to promote regular attendance at school.
- Students have the responsibility to protect school property, equipment, books, and other materials issued to or used by them in the instructional process.
- Students will be held financially responsible for any loss or intentional damage caused to school property.
- Students have the responsibility to complete all course assignments to the best of their ability and to complete make-up work after an absence.
- Students have the responsibility to help maintain the cleanliness and safety of the school buildings and property.
- Students have the responsibility to present themselves in class at the prescribed time and with the necessary materials.

R.O.A.R.

At Emily Gray we are committed to our students building positive relationships and doing the right thing. Our students are encouraged to conduct themselves by the principles of R.O.A.R.

Responsibility – Be on Time, be prepared, be on task, be safe.

Ownership – Own your behavior, make the best choice, accept consequences, apologize, “own up.”

Attitude – Be yourself, be positive, show school pride.

Relationships – Care about yourself, others, school and community.

These are the rules that apply while anywhere on our campus:

1. Be on time
2. Be respectful
3. Be prepared
4. Follow dress code
5. Be safe
6. No gum

Please note that these are general guidelines for student expectations, additional standards of behavior are implied. Teachers also have classroom rules that apply to the specific circumstances of their class.

Bullying Definitions & Reporting

Emily Gray Junior High prohibits bullying in any form on school property, in a school vehicle, or at a school-sponsored activity or event.

"Bullying" is defined as: Any intentional gesture or any intentional written, verbal, or physical act or threat that is sufficiently severe, persistent, or pervasive that creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:

1. Harming a student or staff member, whether physically or mentally;
2. Damaging a student's or staff member's property;
3. Placing a student or staff member in reasonable fear of harm to the student or staff member; or
4. Placing a student or staff member in reasonable fear of damage to the student's or staff member's property; or;
5. Cyberbullying which means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.

School Districts are required by Federal Law to protect the privacy rights of students under the age of 18.

Bullying Review Process

Students have several options for reporting bullying: 1) They may contact administration or the school counselor ANYTIME, 2) Anonymous online reporting (see school website), or 3) They may complete a "Bobcat Bully" form. Students will complete the form and return it to the bully box in the library or the nurses office.. The following procedures will be implemented in reviewing data:

- The school counselor reviews all "Bobcat Bully forms."
- Students will see the school principal for immediate threatening acts of bullying requiring discipline.
- The school counselor will provide counseling interventions to help students learn self control, conflict resolution and problem solving techniques.
- Mandatory education/interventions will be provided for repeat offenders.

GRADING POLICY

The following are the grading scales used for grades and citizenship marks in all classes.

Mark / Explanation	Scale	Mark	Explanation
A - Excellent	90-100%	I	Incomplete
B - Above Average	80-89%	NM	No Mark
C - Average	70-79%	NC	No Credit
D - Below Average	60-69%		
F - Failing	0-59%		

Mark	Explanation
O	Outstanding
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory
W	Withdrew

If the grade of *incomplete* is given, the student has ten school days from when grades are due to make up the work. If this is not done, credit will not be given and the incomplete will transfer to an "F". Exceptions to this policy may be made at teacher/administrator discretion in long-term illness situations.

Grading Periods

Grades (A, B, C, D, F) are given every nine weeks.

Progress/Quarter Reports

In order to achieve a timely delivery of student information and to ensure good stewardship of public funds, Emily Gray will provide printed/mailed copies of Interim Progress Reports and Quarterly Grade Reports **only as requested** through our offices. Students and parents access report cards via StudentVUE/ParentVUE. Students and parents are expected to monitor grading information through StudentVUE/ParentVUE.

It is our purpose to educate students and help them meet our competency standards. In an attempt to make sure all Emily Gray students are successful, teachers will clearly explain all standards and expectations.

Homework Policy

The purpose of homework is to help students develop good study/work habits while reinforcing the daily curriculum being taught. Due dates are given to help students learn to manage their time and to assist parents in structuring home study periods. Students should assume that homework assignments are to be completed by the date specified by the instructor unless special arrangements have been made with the teacher. When absent, students/parents should refer to each teacher's web page for information about assignments. The student will be given the time equivalent to the length of the absence to make up missed work. For example, if the student is absent 3 days, the student has 3 days to make up the missed assignments. This policy only applies to assignments given during the absence.

Retention and Failure

Retention and failure are addressed in district policy [IKE]. Retention of students is a process that is followed when the professional staff, in consultation with the parent, determines it to be in the best interests of the student. Though primary grades are

suggested as the most appropriate time, retention may be considered at any grade level. Students in grade 7 who do not achieve a passing grade in eleven (11) of the possible fourteen (14) semester units may be considered for retention. Students in grade 8 who do not achieve a passing grade in ten (11) of the fourteen (14) units may be considered for retention. Notification is sent out no later than the midpoint of the 4th quarter and parents are made aware of the possible recommendation to retain. Students who fail an academic core subject may retake the course in summer school or be placed in supplemental courses the following school year.

When circumstances indicate that retention is in the best interest of the student, the student will have individual consideration, and decisions will be made only after a careful study of facts relating to all phases of the student's growth and development. The student's academic achievement level and mental ability are important, but physical and social characteristics are also important factors. A decision should be based on sufficient data, collected over a period of time and motivated by a desire to place students in school programs where they will be the most successful.

EXTRACURRICULAR ACTIVITIES AND ELIGIBILITY

The following sports are available

<u>Season 1</u>	<u>Season 2</u>	<u>Season 3</u>	<u>Season 4</u>
Flag Football, Cross Country	Boys Basketball	Girls Basketball	Boys Baseball
Girls Volleyball	Girls Soccer	Boys Soccer	Girls Softball

Activities

Students may participate in after school athletic programs, if eligible. All forms in the athletic packet must be on file. A student may not participate in practice, tryouts, or a game without clearance.

Fees

A \$35.00 extracurricular activity fee per activity was approved by the school board. The fees are capped at \$70.00 per semester, \$105.00 per year. The fee must be paid before a student will be allowed to participate.

Extracurricular Participant Responsibilities

Social Behavior

- Students who participate in extracurricular activities represent the Tanque Verde School District, therefore, they must display excellent citizenship, display respect for authority and use appropriate language at all times.
- **If a student is assigned after school detention, detention takes precedence over games and practices. If a student misses a detention the student is ineligible to compete in games until the detention is served.**
- Students who are suspended either in school or out of school shall be ineligible during the suspension period. In severe cases students will be removed from their extracurricular activity.

Academic Eligibility Requirements

- Student must be passing all classes (No F's) and maintain a 'C' average (2.0 average on a 4.0 scale).

- Eligibility checks will be done by administration at quarter grades and interim reports.

Regaining Eligibility

Students may petition for eligible status through the administration after five school days. Once eligibility status is regained, the student will remain eligible until the next grading period. Individual coaches and teachers may institute more frequent grade checks as they deem necessary.

- First time ineligible athletes may not travel to away games or suit up for home games. They may practice.
- If an athlete becomes ineligible a second time that student may **not travel** to away games, may **not attend home** games, and may not practice.
- Further ineligibility may result in an athlete being removed from the team.

Attendance Eligibility

Students involved in extracurricular activities must attend a minimum of 50% of the number of classes they have scheduled on a given day in order to practice/compete/perform at that day's scheduled event (eg: athletic competition, fine arts performance, etc.). Any exception to this policy must be approved by school administration.

STUDENT TRANSPORTATION

It is the policy of Tanque Verde Unified School District to provide transportation for students of the District as follows:

- Students who live more than one mile from their school.
- Students living within the one-mile radius of their school but are subject to routes that are hazardous or difficult and no other arrangements can be provided.
- Special education students whose disabilities require transportation as indicated in their individual education programs.

Student Pick-Up and Drop-Off

For student safety reasons parents are not to enter the bus loop off of Tanque Verde Rd. Parents are also asked to avoid the transportation lot and transportation entrance area for pick up or drop off. Please see our website for complete pickup and drop-off procedures pertaining to our two designated drop off areas. You may use the EGJH parking lot loop to pick up and drop off your children, or the Tanque Verde Baptist Church Parking lot loop off of Tanque Verde Loop Road.

Waiting for and Exiting the Bus

1. Be at your bus stop at least five (5) minutes prior to your scheduled time.
2. Form a line at a safe distance from the curb or road while waiting for the bus.
3. Respect the property on which your bus stop is designated.
4. Use the handrail and each bus step when entering and exiting the bus.
5. Remain seated until the bus comes to a complete stop.
6. Always walk in front of the bus when crossing the street or highway and look both ways before crossing.
7. The bus driver requires a signed note from your parent or guardian, verified by the school office, if you have to get off at a stop other than your own.

Bus Courtesy

1. Quietly take your seat.
2. Talk to your friends in a normal voice. Address the bus driver only in case of an emergency.
3. Windows will be opened and closed upon request of the bus driver.
4. Keep your head and arms inside the bus and your feet on the floor.

5. Remain seated until the bus comes to a complete stop.
6. No food or drinks are allowed on the bus without the driver's permission.
7. No glass containers are allowed on the bus.
8. Pets and animals are not allowed on the bus. Children must arrange for private transportation when carrying them to and from school.
9. Each student will assist the driver by placing litter in a trash receptacle designated by the driver.

Bus Discipline Plan

If a student violates behavior or safety standards while riding the bus, the bus driver will prepare a "School Bus Incident Report." This report will be submitted for disciplinary action. A variety of consequences may be imposed to address the infraction:

- Counseling
- A conference and/or disciplinary action without loss of riding privileges.
- A conference and/or disciplinary action with a loss of riding privileges.

The consequences applied will depend on the severity of the infraction and the recommendations of the bus driver. Parents will be notified by telephone and/or in writing about the incident and the subsequent consequence(s).

A student who feels he or she has been treated unfairly or unjustly punished under this plan may appeal to the school principal. If a hearing is requested, the student may be accompanied by the parents and/or legal counsel. The district personnel that will participate in the hearing include, but are not limited to, the bus driver who initiated the action, the Transportation Director, the Principal, and the Superintendent.

All rules that are mentioned above will be in place during athletic trips. With the addition that boys and girls will be kept separate both to and from the event. Coaches will be required to sit in between the boys and girls during the trip.

IF YOU ARE EXPERIENCING ANY TRANSPORTATION PROBLEMS, PLEASE NOTIFY YOUR BUS DRIVER FIRST. IF YOU REQUIRE FURTHER ASSISTANCE, PLEASE CALL THE TRANSPORTATION DEPARTMENT AT 749-9640.

CODE OF CONDUCT

In order for school staff members to ensure a good climate for education, it is necessary that student conduct and behavior be maintained at a high level. It is the responsibility of the School Board and school administration to define to students and parents what is expected in terms of desirable conduct and behavior.

The purpose of any rule or regulation regarding student behavior is primarily one of ensuring that the ongoing education of one student is not interrupted, impaired, or made difficult by the overt act of another. As a general statement, all students attending Emily Gray Junior High will be expected to observe commonly accepted rules of courtesy in their associations with students, teachers, administrators, and other school employees whether in the classroom or on the campus.

Continued and willful breach of courtesy by a student will be brought to the attention of the parents for advisement and assistance in developing a solution to the problem.

Detentions

A student may receive an after school detention for egregious or repeated infractions of the school or classroom rules. If a student is issued 5 detentions during the school year, every infraction thereafter, the student may be issued In-School Suspension (I.S.S.) for the entire day. **After school detentions are on Mondays, Tuesdays and Thursdays from 3:20**

p.m. to 5:00 p.m. The student will receive a *white detention slip that must be signed by the parent or guardian* and given to the detention monitor.

- Students are to be silent during detention. Students should work on school assignments or read silently.
- All electronic devices must be powered off and put away during detention.
- If a student has a missed detention they will not be allowed to go on field trips or extracurricular trips.

Please help us keep our students accountable by not making appointments, etc. on the day your child serves detention.

Guest teachers are rare and sometimes difficult to find; a detention is automatically given if students misbehave while a substitute is employed.

Students are expected to have their trackers with them on a regular basis in class. Students who arrive repeatedly to class without trackers may receive a consequence such as lunch detention.

Detention will not be assigned without at least one restorative opportunity offered.

It should be kept in mind that every effort is made by teachers and other school employees to utilize methods of positive reinforcement in dealing with student behavior problems. The School Board has, however, made provision for dealing with the more severe kinds of problems whereby sterner measures may be taken as a final attempt to correct the problem.

Student Suspension

TVUSD Governing Board Policy JKD provides the authority to suspend a student for up to ten (10) days, after an informal hearing is held. This authority rests with the Principal, granted this power by the Governing Board of the School District. If a danger to students or staff members is present, the Superintendent may immediately remove the student from school, with prior contact with the parents and with a notice and hearing following as soon as practicable. For full explanation of these policies please visit our website at <http://www.tanqueverdeschools.org/> and click on the policy link leading to Policy Manual.

In-School Suspension

In some instances students may be suspended in-school. When given in-school suspension students will be allowed no social contact with other students during the regular school day which includes, but is not limited to, lunch and break times. In-school suspension gives each student the opportunity to correct the inappropriate behavior they exhibited. Specific rules governing in-school suspension will be explained to the student upon entrance. Failure to comply with the rules may warrant additional in-school suspension or out-of-school suspension.

Short Term Suspension

Board policy provides that authorized administrative personnel may suspend a student from school for a period of up to ten (10) days. District personnel will make a reasonable effort to verify facts and statements leading to any judgement. Due process shall be observed in that oral or written notice and an explanation of the charges shall be given. There is no additional due process or appeal rights available under governing board policy JKD for short term suspension. When the suspension is over, and prior to being admitted to class, the student and the student's parents/guardians may be required to meet with administration in a readmission conference. The purpose of the conference is to set the student up for a successful return to the school routine.

Long Term Suspension

Board policy provides that authorized administrative personnel may suspend a student from school for a period greater than ten (10) days if the behavior is a threat to the welfare of the school. The student and parent will be notified Short Term Suspension pending a hearing for move to Long Term Suspension. Students shall be given an opportunity to present their side to the district hearing officer. The district hearing officer will render a decision on the terms of a long term suspension within the 10 days of the Short Term Suspension.

20-21 TVUSD Code of Conduct
Grades 7-12

TANQUE VERDE UNIFIED SCHOOL DISTRICT CODE OF CONDUCT

In order to establish and maintain a school and classroom environment that is conducive to learning, it is necessary that student conduct and behavior be maintained at a high level. It is the responsibility of the school administration to define to students and parents what is expected in terms of desirable conduct and behavior.

The purpose of any rule or regulation regarding student behavior is primarily one of ensuring that the ongoing education of one student is not interrupted, impaired, or made difficult by the overt act of another. As a general statement, all students attending Tanque Verde Schools will be expected to observe commonly accepted rules of courtesy in their associations with students, teachers, administrators, and other school employees whether in the classroom or on the campus.

Every effort is made by teachers and other school employees to utilize methods of positive reinforcement in dealing with student behavior problems. Continued and willful breach of courtesy by a student will be brought to the attention of the parents for advisement and assistance in developing a solution to the problem. In the event that interventions involving the parent and positive reinforcement do not result in improvement of behaviors that have been identified, the teacher will refer the student to administration for further intervention. The administration of the school may increase the level of intervention using this code of conduct and the interventions described therein.

In the event that an infraction is a violation of student health, safety or the law, students may be referred directly to school administration, or law enforcement, without first having classroom discipline measures attempted.

Levels with Possible Consequences

	Possible Consequences
Level 1 = 1 point	Parent Notification and Conference Request
	Conference
	Confiscation of Contraband (required)
	Student Verbal or Written Apology
	Referred to an Outside Agency
	Detention
	Privileges Suspended or Revoked
	Restitution
	Behavior Contract, Behavior Intervention Plan
Level 2 = 2 points	Any action from the prior level may also be imposed
	Short-Term In School Action
Level 3 = 3 points	Any action from the prior level may also be imposed
	Short Term Suspension (1-10 Days)
Level 4 = 5 points	Any action from the prior level may also be imposed
	Long Term Suspension (Out of school Suspension with a required Long Term Suspension Hearing)

Each disciplinary infraction carries a point value. An accumulation of more than 6 points in the duration of a school year may result in an administrative recommendation for long-term suspension. An administrative recommendation may include a 10-day suspension pending a long-term suspension hearing

Required Actions

	1st occurrence	Additional occurrence	
Selling, using, possessing, or distributing alcohol, drugs, or other controlled substances or paraphernalia	Long Term Suspension Hearing	Expulsion Hearing	Law enforcement will be notified
Assault Intentionally causing harm	Long Term Suspension Hearing	Expulsion Hearing	Law enforcement will be notified
Firearms	Expulsion Hearing required by law	Expulsion Hearing required by law	Law enforcement will be notified
Bomb Threat	Expulsion Hearing required by law	Expulsion Hearing required by law	Law enforcement will be notified

Violations:

AGGRESSION	<i>Action Level</i>
Verbal or Non Verbal Provocation <i>Language or gestures used to incite people or altercations</i>	1
Recklessness <i>Careless behavior that poses a threat to health or safety</i>	1

Minor Aggressive Act <i>Non serious but inappropriate physical contact</i>	2
Other Aggression <i>Intentional serious and inappropriate physical contact</i>	3
Disorderly Conduct	3
Endangerment <i>Students put themselves or others at risk of serious injury or death.</i>	3
Fighting <i>Mutual participation in aggressive act or physical altercation.</i>	3
Assault Intentionally causing harm	4
Aggravated Assault	Expulsion Hearing Required Mandatory report to law enforcemen t
OTHER VIOLATIONS	<i>Action Level</i>
Dress Code Violation	1
Parking Violation	1
Public Display of Affection	1
Other Violation of School Policies and Regulations	1
Language Inappropriate	2
Contraband	2
Combustible	2
Disruption	2
Gambling	2
Defiance or disrespect towards authority and non compliance	2
Negative group affiliation/Illegal organization	3
ALCOHOL, TOBACCO AND OTHER DRUG VIOLATIONS	<i>Action Level</i>
Selling, using, possessing, or distributing alcohol, or other controlled substances or paraphernalia	See required actions
tobacco (including e-cigarettes) 1st offense w/no evidence of illicit drugs no LT hearing required	3
DISHONESTY	<i>Action Level</i>

Cheating	2
Forgery	2
Lying	2
Plagiarism	2
HARASSMENT AND THREAT, INTIMIDATION	<i>Action Level</i>
Threat or Intimidation	3
Bullying	3
Harassment, nonsexual	3
Harassment, sexual	3-4
Hazing	3
SCHOOL THREAT OR INTERFERENCE	<i>Action Level</i>
Fire Alarm Misuse	4
Bomb Threat	Expulsion Hearing Required Expulsion required by law
Chemical or Biological Threat	Expulsion Hearing Required Expulsion required by law
Other school threat	Expulsion Hearing Required Expulsion required by law
SEXUAL OFFENSES	<i>Action Level</i>
Harassment, Sexual	3
Pornography	3
TECHNOLOGY, IMPROPER USE OF	<i>Action Level</i>
Telecommunication Device	2
Other technology	2

Computer	3
Network Violation	3
THEFT	<i>Action Level</i>
Petty Theft	2
Theft-School Property or Non-School Property	3
Burglary or Breaking and Entering	4
Extortion	4
Robbery	4
TRESPASSING: VANDALISM OR CRIMINAL DAMAGE	<i>Action Level</i>
Trespassing	2
Graffiti or Tagging	2
Vandalism of Personal Property	3
Vandalism of School Property	3
POSSESSION OF WEAPONS AND DANGEROUS ITEMS	<i>Action Level</i>
Dangerous Items	3
Other Weapons	4
Simulated Firearm	3
Firearms	Expulsion Hearing Required Expulsion required by law Mandatory report to law enforcemen t

Administrative Resource

AGGRESSION	
<i>Violation</i>	<i>Action Level</i>
<p>Provocation (verbal or nonverbal) Use of language or gestures that may incite another person or other people to fight.</p>	1
<p>Recklessness Unintentional, careless behavior that may pose a safety or health risk for yourself or for others</p>	1
<p>Minor Aggressive Act Student engages in intentional, non-serious but inappropriate physical contact such as, but not limited to: hitting, poking, pulling, pushing, tripping, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile conduct.</p>	2
<p>Other Aggression Includes other acts of aggression not specifically listed within the Aggression section including, but not limited to, intentional, serious and inappropriate physical contact including, but not limited to, any example listed under “Minor Aggressive Act” that may result in a serious physical injury.</p>	3
<p>Disorderly Conduct Engaging in any one of the following acts where there is clear evidence the student intended to disturb, or knew that he or she disturbed, the peace or quiet of a school, neighborhood, family or person: 1. Engaging in violent or seriously disruptive behavior. 2. Using abusive or offensive language or gestures to any person present in a manner likely to provoke immediate physical retaliation by such person. 3. Making any protracted commotion, utterance or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession. 4. Refusing to obey a lawful order to disperse issued to maintain public safety. 5. Recording/distributing fights on any social media outlet.</p>	3
<p>Endangerment Students recklessly put themselves or another person at substantial risk of imminent death or serious physical injury through acts such as, but not limited to: rock throwing, skateboarding on campus, etc.</p>	3
<p>Fighting Mutual participation in any form of physical altercation or aggression.</p>	3
<p>Assault A person commits assault by: (1) Intentionally, knowingly or recklessly causing any physical injury to another person; or (2) Intentionally placing another person in reasonable apprehension of imminent physical injury; or (3) Knowingly touching another person with the intent to injure, insult or provoke such person. (see A.R.S. § 13-1203)</p>	4

<p>Aggravated Assault A person commits aggravated assault if the person: 1. Causes serious physical injury to another. 2. Uses a deadly weapon or dangerous instrument. 3. Commits the assault by any means of force that causes temporary but substantial disfigurement, temporary but substantial loss or impairment of any body organ or part or a fracture of any body part. 4. Commits the assault while the victim is bound or otherwise physically restrained or while the victim's capacity to resist is substantially impaired. 5. Commits assault and the person is in violation of an order of protection. 6. Commits the assault knowing or having reason to know that the victim is any of the following: law enforcement officer, prosecutor, firefighter, EMT/Paramedic engaged in official duties, teacher or any school employee on school grounds, on grounds adjacent to the school or in any part of a building or vehicle used for school purposes, teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties or any teacher engaged in any authorized and organized classroom activity held on other than school grounds. (see A.R.S. § 13-1204)</p>	<p>5 Mandatory report to law enforcement</p>
--	---

OTHER VIOLATIONS OF SCHOOL POLICIES	
<i>Violation</i>	<i>Action Level</i>
<p>Dress Code Violation Student wears clothing that does not fit within the dress code guidelines stated by school or district policy.</p>	1
<p>Public Display of Affection Inappropriate displays of affection. (i.e. kissing)</p>	1
<p>Parking Violation Parking on school grounds or near school in a manner or location contrary to the school's parking rules</p>	1
<p>Other Violation of School Policies and Regulations Other violations of written school, or district-wide, policy or regulation.</p>	1
<p>Language (verbal or nonverbal), Inappropriate Student delivers verbal or nonverbal messages that include swearing, name calling, or use of words or gestures in an inappropriate way.</p>	2
<p>Contraband Items stated in school policy as prohibited because they may disrupt the learning environment.</p>	2
<p>Combustible Student is in possession of substance or object that is readily capable of causing bodily harm or property damage. (e.g. matches, lighters)</p>	2
<p>Disruption Student engages in behavior causing a substantial interruption in a class or activity including, but not limited to, loud talking, yelling, or screaming; noise with materials; throwing objects; or out-of-seat behavior.</p>	2
<p>Gambling To play games of chance for money or to bet a sum of money.</p>	2
<p>Defiance or Disrespect Towards Authority and Non Compliance</p>	2

Student engages in repeated behavior including, but not limited to, refusal to follow directions, or talking back, or swearing at a staff member, or delivers socially rude interactions.	
Negative Group Affiliation / Illegal Organization Anti-social organizations, secret societies, criminal street gangs, and other sets of individuals that are not sanctioned by the Governing Board and which are determined to be disruptive to teaching and learning. This includes wearing of symbolic apparel, making gestures, writing on and marking of property, or altering of personal appearance to symbolize membership in an organization with a history of, or determined to be, a disruption to teaching and learning.	3

ATTENDANCE POLICY VIOLATION	
<i>Violation</i>	<i>Action Level</i>
Other Attendance Violations Examples: leaving school, without signing out in the main office; leaving school at lunch, without a pass; obtaining a pass to go to a certain place and not reporting there; becoming ill and going home or staying in the restroom, instead of reporting to the nurse's office; or coming to school, but not attending classes.	1
Tardy Arriving at school or class after the scheduled start time.	1
Unexcused Absence When a student is not in attendance for an entire day and does not have an acceptable excuse.	1
Leaving School Grounds without Permission Leaving school grounds or being in an "out-of-bounds" area during regular school hours without permission of the principal or principal designee.	1
Truancy When a child between 6-16 years of age has an unexcused absence for at least one class period during the day.	1

DISHONESTY	
<i>Violation</i>	<i>Action Level</i>
Cheating To intentionally share with another, or take from another, intellectual property for the purpose of deceit or fraud, or to take or steal intellectual property from another with or without their knowledge and present it as the student's own.	2
Forgery Falsely and fraudulently making or altering a document, including hall passes and parent signatures.	2
Lying To make an untrue statement with intent to deceive or to create a false or misleading impression	2

Plagiarism To steal and pass off the ideas or words of another as one's own, including material obtained online	2
---	---

HARASSMENT AND THREAT, INTIMIDATION	
<i>Violation</i>	<i>Action Level</i>
<p>Threat or Intimidation When a person indicates, by words or conduct, the intent to cause physical injury or serious damage to a person or their property, or intentionally places another person in reasonable apprehension of imminent physical injury. This may include threats or intimidation that occurs online or through a telecommunication device. (see A.R.S. § 13-1202).</p>	3
<p>Bullying Bullying is the repeated intimidation of students by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include, but not be limited to actions such as verbal taunts, name-calling and put-downs, including ethnically based or sex or gender-based verbal put-downs, and extortion of money or possessions. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing); verbal (e.g., making threats, taunting, teasing, name-calling); non-verbal/ cyber-bullying (e.g., text messages, email, social networking-such as, but not limited to "Twitter"); or psychological (e.g., social exclusion, spreading rumors, manipulating social relationships).</p>	3
<p>Harassment, nonsexual A person commits harassment if, with intent to harass or with knowledge that the person is harassing another person, the person: 1. Anonymously or otherwise communicates or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic or written means in a manner that harasses. 2. Repeatedly commits an act or acts that harass another person. 3. Surveils or causes another person to surveil a person for no legitimate purpose. 4. On more than one occasion makes a false report to a law enforcement, credit or social service agency. (see A.R.S. § 13-2921) 5. Stalking-Following another person in or about a public place for no legitimate purpose after being asked to desist. NOTE: Bullying and Sexual Harassment are types of Harassment. Indicate Harassment, nonsexual if the violation is not specifically Bullying or Sexual Harassment, or if the specific type of harassment is not known.</p>	3
<p>Hazing "Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply: 1. The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution. ("Organization" means an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with the school and whose membership consists primarily of students enrolled at the school.).</p>	3

<p>2. The act contributes a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm or personal degradation. (see A.R.S. § 15-2301)</p> <p><i>*Administrators may treat incidents of hazing at a Level 4 as appropriate to the situation.</i></p>	
--	--

SCHOOL THREAT OR INTERFERENCE	
--------------------------------------	--

<i>Definitions</i>	
--------------------	--

Threatening an educational institution (School Threat) means to interfere with or disrupt an educational institution by doing any of the following:

1. For the purpose of causing, or in reckless disregard of causing, interference with or disruption of an educational institution, threatening to cause physical injury to any employee of an educational institution or any person attending an educational institution.
2. For the purpose of causing, or in reckless disregard of causing, interference with or disruption of an educational institution, threatening to cause damage to any educational institution, the property of any educational institution, the property of any employee of an educational institution or the property of any person attending an educational institution.
3. Going on or remaining on the property of any educational institution for the purpose of interfering with or disrupting the lawful use of the property or in any manner as to deny or interfere with the lawful use of the property by others.
4. Refusing to obey a lawful order to leave the property of an educational institution. NOTE: “interference with or disruption of” includes only those acts that might reasonably lead to the evacuation or closure of a school property or to the postponement, cancellation, or suspension of any class or other school activity (though actual evacuation, closure, postponement, cancellation or suspension is not required).

<i>Violation</i>	<i>Action Level</i>
<p>Fire Alarm Misuse Intentionally ringing fire alarm when there is no fire.</p>	4
<p>Bomb Threat Threatening to cause harm by using or threatening to use a bomb, or arson-causing device.</p>	5 Expulsion required by law
<p>Chemical or Biological Threat Threatening to cause harm using dangerous chemicals or biological agents.</p>	5 Expulsion required by law
<p>Other School Threat The incident cannot be coded in one of the above categories but did involve a school threat.</p>	5 Expulsion required by law

SEXUAL OFFENSES	
------------------------	--

<i>Violation</i>	<i>Action Level</i>
------------------	---------------------

<p>Harassment, Sexual Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, graphic, written, or physical conduct of a sexual nature where such conduct has the purpose or effect of creating</p>	3-4
--	-----

an intimidating, hostile, or offensive educational environment. Sexual harassment can include non-verbal forms (e.g., “sexting,” tweeting, or otherwise sending messages through networking sites and/or telecommunication devices), or physical conduct of a sexual nature.	
Pornography Pornography is the sexually explicit and obscene depiction of persons, in words or images. Examples: viewing and/or sharing nude or sexually-charged images (non-art, non-educational) of people in books, magazines, electronic devices, or on the internet; using an electronic device to send or receive nude images, partially-nude images, or images that are sexual in nature (“i.e. sexting”), or drawing nude images, partially-nude images, or images that are sexual in nature that have no redeeming educational value.	3
Harassment, Sexual with contact Sexual harassment that includes physical contact.	4
Indecent Exposure or Public Sexual Indecency A violation of A.R.S. § 13-1402 Indecent exposure, § 13-1403 Public sexual indecency, or engaging in other sexual acts. Examples: public urination, streaking, masturbation, “peeping tom” (including taking photos or videotaping), exposing another student’s private parts, or engaging in intercourse, or oral sex.	4

TECHNOLOGY, IMPROPER USE OF	
<i>Violation</i>	<i>Action Level</i>
Telecommunication Device Students may possess and use cellular telephones and/or other electronic signaling devices subject to limitations of this and other policies of the District under the following conditions and guidelines: (1) Cell phones and/or electronic devices are to be kept out of view in a student’s locker, pocket, or a carrying bag; (2) Such devices shall not be turned on or used during instructional time, except as authorized by the teacher; (3) The principal shall establish additional guidelines appropriate to campus needs; (4) Students violating the policy may have the electronic device confiscated and be subject to disciplinary action. Any search of the contents of an electronic device shall be by an administrator in accordance with the Guidelines for Students Rights and Responsibilities. (see Policy JICJ) Examples: use of telecommunication devices (cell phones, pagers, etc.) for non-instructional purpose	2
Other Technology Examples: Gaming systems, iPods, iPads, Tablets, tec.	2
Computer Examples: use of school computers for non-instructional purpose, copyright or trademark infringement, knowingly uploading or downloading destructive or malicious programs or software, loading personal software or disks onto school computers without permission of an administrator, vandalism of computers or computer equipment.	3

<p>Network Violation Examples: use of computer network for non-instructional purpose, knowingly uploading or downloading destructive or malicious programs or software, sharing passwords, attempting to read, delete, copy or modify the email of other users, accessing secure areas other than for educational purposes, transmitting material information or software in violation of any district policy or regulation, local, state or federal law or regulation, or tampering with or misuse of the computer networking system or taking any other action inconsistent with this regulation will be viewed as a network violation.</p>	3
---	---

THEFT	
<i>Violation</i>	<i>Action Level</i>
<p>Petty Theft Thefts for cash, or property, valued under \$100.</p>	2
<p>Theft – School Property or Non-School Property A person commits theft if, without lawful authority, the person knowingly: b. Controls property of another with the intent to deprive the other person of such property; or c. Converts for an unauthorized term or use services or property of another entrusted to the defendant or placed in the defendant’s possession for a limited, authorized term or use; or d. Obtains services or property of another by means of any material misrepresentation with intent to deprive the other person of such property or services; or e. Comes into control of lost, mislaid or misdelivered property of another under circumstances providing means of inquiry as to the true owner and appropriates such property to the person’s own or another’s use without reasonable efforts to notify the true owner; or f. Controls property of another knowing or having reason to know that the property was stolen; or g. Obtains services known to the defendant to be available only for compensation without paying or an agreement to pay the compensation or diverts another’s services to the person’s own or another’s benefit without authority to do so. (see A.R.S. § 13-1802)</p>	3
<p>Burglary or Breaking and Entering Entering or remaining unlawfully in or on the personal property of another, a classroom, a residential structure or yard or a nonresidential structure or in a fenced commercial property with the intent to commit any theft or any felony therein. (see A.R.S. § 13-1506 - § 13-1507)</p>	4
<p>Extortion A person commits theft by extortion by knowingly obtaining or seeking to obtain property or services by means of a threat to do in the future any of the following: 1. Cause physical injury to anyone by means of a deadly weapon or dangerous instrument. 2. Cause physical injury to anyone except as provided in paragraph 1 of this subsection. 3. Cause damage to property. 4. Engage in other conduct constituting an offense. 5. Accuse anyone of a crime or bring criminal</p>	4

charges against anyone. 6. Expose a secret or an asserted fact, whether true or false, tending to subject anyone to hatred, contempt or ridicule or to impair the person's credit or business. 7. Take or withhold action as a public servant or cause a public servant to take or withhold action. 8. Cause anyone to part with any property. (see A.R.S. § 13-1804)	
Robbery A person commits robbery if in the course of taking any property of another from his person or immediate presence and against his will; such person threatens or uses force against any person with intent either to coerce surrender of property or to prevent resistance to such person taking or retaining property. (see A.R.S. § 13-1902)	4
Armed Robbery A person commits armed robbery if, in the course of committing robbery (see definition above) such person or an accomplice: (1) Is armed with a deadly weapon or a simulated deadly weapon; or (2) Uses or threatens to use a deadly weapon or dangerous instrument or a simulated deadly weapon. (see A.R.S. § 13-1904)	5 Mandatory report to law enforcement
Burglary (First Degree) A person commits burglary in the first degree if such person or an accomplice enters or remains unlawfully in or on a residential structure or yard or a nonresidential structure or in a fenced commercial with the intent to commit any theft or any felony therein (see A.R.S. § 13-1506 and 13-1507) and knowingly possesses explosives, a deadly weapon or a dangerous instrument in the course of committing any theft or any felony. (see A.R.S. § 13-1508)	5 Mandatory report to law enforcement

TRESPASSING: VANDALISM OR CRIMINAL DAMAGE	
<i>Definitions</i>	
Criminal damage: Willful destruction or defacement of school property, commercial property located on school property, or personal property of another person, so as to substantially impair its function or value in an amount of five thousand dollars or more. Administrators may consider acts of vandalism that result in damages exceeding \$5,000 in value at a Level 4. Examples: Substantial destruction of copy machines, school vehicles, student vehicles, or certain technology, science, or computer equipment	
<i>Violation</i>	<i>Action Level</i>
Trespassing To enter or remain on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus or school board facility after being directed to leave by the chief administrator or designee of the facility, campus or function.	2
Graffiti or Tagging Writing on walls; drawings or words that are painted or sprayed on walls and/or other surfaces that can be easily removed with soap or cleaner.	2
Vandalism of Personal property	3

Willful destruction or defacement of personal property	
Vandalism of School Property Willful destruction or defacement of school property. Examples: Destroying school computer records, carving initials or words in desk top, spray painting on walls, or damaging vehicles.	3

WEAPONS AND DANGEROUS ITEMS (POSSESSION OF)	
<i>Violation</i>	<i>Action Level</i>
Dangerous Items Knife with a blade length of less than 2.5 inches, airsoft gun, b.b.gun, laser pointer, letter opener, mace/pepper spray, paintball gun, pellet gun, razor blade/box cutter, simulated knife, taser or stun gun, tear gas, firecrackers, smoke and stink bombs, gas, lighter fluid, and other dangerous items (anything that under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury). Mandatory report to law enforcement if under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury.	3
Other Weapons Examples: Billy club, brass knuckles, knife with a blade length of at least 2.5 inches, nunchakus. Mandatory report to law enforcement if under the circumstances in which it is used, attempted to be used or threatened to be used the item is readily capable of causing death or serious physical injury.	4
Simulated Firearm Possession of a simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm. If the simulated firearm is used to threaten or intimidate, the violation will be considered a level 4.	3
Firearms Except as provided in subsection B, an un-emancipated person who is under eighteen years of age and who is unaccompanied by a parent, grandparent or guardian, or a certified hunter safety instructor or certified firearms safety instructor acting with the consent of the un-emancipated person's parent or guardian, shall not knowingly carry or possess on his person, within his immediate control, or in or on a means of transportation a firearm in any place that is open to the public or on any street or highway or on any private property except private property owned or leased by the minor or the minor's parent, grandparent or guardian. (see A.R.S §13- 3111(A)) "Firearm" means any loaded or unloaded handgun, pistol, revolver, rifle, shotgun or other weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. Firearm does not include a firearm in permanently inoperable condition. (see A.R.S. § 13-3101) "Other Firearms" -Firearms other than handguns, rifles or shotguns including:-any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or	5 Expulsion required by law Mandatory report to law enforcement

<p>receiver of any weapon described above; Any firearm muffler or firearm silencer; Any destructive device, which includes: Any explosive, incendiary, or poison gas: Bomb; Grenade; Rocket having a propellant charge of more than four ounces; Missile having an explosive or incendiary charge of more than one-quarter ounce, Mine or similar device. Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter. Any combination or parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled. (see 18 U.S.C. 921) NOTE: This definition does not apply to items such as toy guns, colorful plastic water guns, cap guns, bb guns, and pellet guns)</p>	
---	--